

KEYSTONE OAKS SCHOOL DISTRICT

Policy

Guide



Policy No. 919.1

Section COMMUNITY

Title TITLE I DORMONT
ELEMENTARY SCHOOL
PARENT AND
FAMILY ENGAGEMENT POLICY

Adopted NOVEMBER 17, 2015

Last Revised APRIL 22, 2025

POLICY NO. 919.1 TITLE I DORMONT ELEMENTARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY		
Section 1	<u>Purpose</u> The Board recognizes that meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. This policy, developed by Dormont Elementary in collaboration with and agreed to by parents and family members, describes how parents and family members will be engaged at the school level.	
Section 2	<u>Definition</u> Parent and Family (Family Member) - these terms are used interchangeably and shall include caregivers, a legal guardian or other person standing in loco parentis such as a grandparent or stepparent with whom the child lives, a person who is legally responsible for the child's welfare, or a legally appointed Education Decision Maker of a child participating in a Title I program.	
Section 3	<u>Guidelines</u> Dormont Elementary will involve parents and family in the development of the school plan and in the process of school review and improvement in the following ways through participation initially through the PFO and then with subsequent Title I parent meetings to review and revise the policy. All	

	<p style="text-align: center;">POLICY NO. 919.1 TITLE I DORMONT ELEMENTARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY</p> <p>policies are posted on the District website, distributed to Title I parents, and available in all schools.</p> <ol style="list-style-type: none"> 1. Title I parents and family will participate in the development of the Title I Plan and will be part of the school review and school improvement (if applicable) procedures. 2. Title I parents and family will serve on the Parent and Family Advisory Council for the Title I Plan and the School Improvement Plan (if applicable). 3. Title I parents and family will plan, review, and update the School's and District's Title I Parent and Family Engagement policies. 4. Title I parents and family will jointly develop a School-Parent and Family Compact that outlines how parents and family, the entire school staff, and students will share in the responsibility for improved student achievement. 5. A yearly meeting will be held to provide Title I parents and family the opportunity for input into the planning, implementation, and evaluation of the Title I program. <p>Dormont Elementary School will meet with parents and family members annually in the fall and spring by sending invitations to participating parents. Dormont Elementary will hold an annual meeting with Title I parents and family in September to inform parents and family of the school's participation in the Title I program and to explain the requirements of the program and their right to be involved. The following items will be discussed: Title I budget, Parent and Family Engagement Policies, overview of Title I (expectations and requirements), standards-based instruction and assessment, overview of the school's curriculum, proficiency levels, multiple criteria for entrance into the program, monitoring student progress, how to work with teachers, parent and family resource center, school-home compact, and activities for home. The school accommodates meeting requests submitted to the school principal and scheduled at a mutually agreed upon time. Should additional</p>	<p>ESEA Sec. 1118(d)</p> <p>ESEA Sec. 1118(c)(4)</p>
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	<p style="text-align: center;">POLICY NO. 919.1 TITLE I DORMONT ELEMENTARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY</p> <p>presentations at curriculum nights, and Parent-Teacher Conferences.</p> <ol style="list-style-type: none"> 5. Provide the school, to the extent feasible and appropriate, with information on how to work with business partners and/or community organization to learn about Title I to encourage school/family/community partnerships. The school will use parents to train staff on how to work with parents as equal partners through use of the State Parent Advisory Council (SPAC) skits. 6. Provide information to the school and parents and family on the district website under Parent Resource Center. 7. Ensure Title I parents and family with limited English proficiency, literacy difficulties, or other disabilities are given the same opportunities as other parents and family but these opportunities may be structured, adapted, or modified so that these parents and family may receive the same benefits and services as the other Title I parents and family. The school includes parents and family members of English Learners by offering translated materials. The school will ensure information is in a language parents can understand by collecting preferred languages of families and utilizing TransPerfect and translation features on the District website and Parent Square. 8. Coordinate Title I parent/and family engagement activities, to the extent feasible and appropriate, with other programs by providing mutual parent and family engagement training and information through collaboration with the PFO. 9. Conduct an annual survey and follow-up meeting in the spring for Title I parents and family to evaluate the content and effectiveness of the Title I parent and family engagement plans, procedures, and policies and use the evaluation to identify successful engagement strategies, barriers to participation, and make recommendations for improving parent and family engagement. Barriers to participation of parents and family who are economically 	
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